Institutional Effectiveness Committee Meeting Minutes of the Meeting of October 22, 2019 3:00–4:30 p.m. Library- 120

Call to Order

TheInstitutional Effectivenes©ommitteewas held irLibrary room 12@n October 222019. The meeting convened at 430 pm, with Ms.BlissAdkison facilitating.

Members in attendanceMs. BlissAdkison,Mr. Bishop Alexander, Dr. Sara Lynn Baird, Dr. Joy Borah, Ms. Anita Holcombe,Dr. Molly Mathis, and Dr. Jessica Mitchell

AgendaAss pareo(s))))TealErnprocess(ata2fro(ae))/TealyOr:c)-2 (a804 TJ-0.004 Tc 0.006 Tw [(E)-5.1 (d)-0.8 (u)-0.7 (c)-4.9 (a artmenis reviewed and the input is included in the annual report rubric. The committee approved this rubric laystar for best alue Rubric, and st practice within assessment and IE.

ric, goals and learning outcorwese inserted orone rubric Due to here will be two rubrics. One rubric will be green, representing annual e purple, representing learning outcomes. All academic units will have s. Noncademic units will only have the green rubric. The instructions interpret items A through F and there meaning.

g Outcomes Purple

d specific and related to the student. the student that describe

buldmap to the outcomeThe activity should not beandom, there linked to the objective. It should also b

well. An example of *a*earning experience may be a presst-test; example innon-academic could be student head count.

- C. Relationshipsbetween the measures and the outcomes relationship needs to be appropriate, and avesufficient quality.
- D. There are two types of assessmediatect and indirect. The departments have to have at least neneedn